



MAEER PUNE's

MAHARASHTRA INSTITUTE OF DENTAL  
SCIENCES & RESEARCH (DENTAL COLLEGE)



Address: Vishwanathpuram Ambajogai Road,  
Latur. 413512 (Maharashtra)

Tel: (02382) 228063, 227703,  
227424  
Fax: (02382) 228063

Email : Principal@mitmidsr.edu.in  
midsr.latur@gmail.com  
Website: www.mitmidsr.edu.in

**CERTIFICATE OF COMPLETION**

This is to certify that following students have successfully completed the first 3 modules of AETCOM for 1<sup>st</sup> bds. The remain modules will be completed till the end of 1<sup>st</sup> bds in month of December.

Principal

Dr. Suresh Kamble

**Principal**

M.I.D.S.R. Dental College,  
LATUR

Course coordinator

Dr. Yatishkumar Joshi



### List of the participants


- |                                 |                        |                            |
|---------------------------------|------------------------|----------------------------|
| 1. Rohan Gurme                  | 31. Neha Patil         | 63. Shraddha Pawar         |
| 2. Abhishek Dokade              | 32. Nikita Dhokale     | 64. Shreya Hajare          |
| 3. Aishwarya Choure             | 33. Nitin Arke         | 65. Shreya Sarda           |
| 4. Aj Winner                    | 34. Nivedita Katare    | 66. Simran Sayyad          |
| 5. AnaghaRajurwar               | 35. Omprakash Thorat   | 67. Sonali Kendre          |
| 6. Ankita Birajdar              | 36. Pallavi Misal      | 68. Sonali Patil           |
| 7. Anuja Patil                  | 37. Pallavi Mitkari    | 69. Sulochna Kandhare      |
| 8. Anushka Sampate              | 38. Pallavi Paighan    | 70. Suryawanshi            |
| 9. Azmi Peshimam                | 39. ParthMewada        | Babasaheb                  |
| 10. Bhakti Gaikwad              | 40. Piano R K          | 71. UrjitaKulle            |
| 11. Bhakti Pattewar             | 41. Prachi Deshmukh    | 72. Vaishnavi Chitte       |
| 12. Bhakti Porwal               | 42. Prachi Kulkarni    | 73. Vaishnavi Dahiphale    |
| 13. Bhavesh Sancheti            | 43. Prachi Ladke       | 74. Vaishnavi Dhage        |
| 14. BHAGYASHRISARNIKA<br>R      | 44. Prachi Todkar      | 75. Vaishnavi Dongarkar    |
| 15. Devang Dange                | 45. PradnyaSonwane     | 76. Vaishnavi<br>Somwanshi |
| 16. Dhanashri Bhansali          | 46. Prajakta Kedase    | 77. Vaishu Munde           |
| 17. Dhanshri Hake               | 47. PranaliLohar       | 78. Vanshita Padwal        |
| 18. DivyaKshirsagar             | 48. Pranavi More       | 79. VedantGadam            |
| 19. DivyaSuryavanshi            | 49. PratikshaNagargoje | 80. Vela Bhambure          |
| 20. Gayatri Dhobale             | 50. Priyanka Deshpande | 81. Vinay                  |
| 21. Gayatri Panchal             | 51. PunamTalekar       | 82. Yash Deshmukh          |
| 22. Gayatri Unde                | 52. RajnandiniKirdatt  | 83. Yash Doke              |
| 23. HarshadaGondkar             | 53. RutujaShitole      | 84. Yogita Raut            |
| 24. Ishwari Kulkarni            | 54. SabneSanika        | 85. YuktaKottewar          |
| 25. Janhvi P                    | 55. Sakshi Deshmukh    | 86. YuvarajSarnikar        |
| 26. Kanchan Chavan              | 56. Sakshi Padwal      |                            |
| 27. Ladi Anusha<br>Srinivas Rao | 57. Sakshi             |                            |
| 28. Madhura Chandak             | 58. SampadaMhetre      |                            |
| 29. Mansha Karki                | 59. Sejal Bhosale      |                            |
| 30. Megha Patil                 | 60. Sejal Pawar        |                            |
|                                 | 61. ShafiyaKausar      |                            |
|                                 | 62. SharyuKukale       |                            |

  
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AETCOM Module 1: What does it mean to be a good doctor				Name of Institute: MIDSR Professional year: 1 <sup>st</sup> BDS		
Competency: Enumerate and describe professional qualities and roles of a dentist						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1.	Exploratory session for evaluating <ul style="list-style-type: none"> <li>• why they chose to become doctors,</li> <li>• what do they think are the privileges and the responsibilities of the profession?</li> <li>• what do they expect from society and what do they think society expects from them?</li> <li>• what will they have to do and give up in order to meet their own and society's expectations?</li> </ul>	K/C	K	Monitored discussion on online group or forum or what's app group	Participation by the students	Online Group will be open for discussion for 2 hours
2.	Enumerate professional qualities of a dentist as a health care provider	K	K	Online Lecture or recorded video lecture	BAQ/MCQ test	20 minutes
3.	Describe professional qualities of a dentist as a health care provider	K	KH	Self-directed learning from study resource and web link provided	Participation and Narratives posted on online group	Group will be open for posting narratives for 2 hours
4.	Discuss on- dentist has to maintain high professional standards to fulfil his roles as a health care provider	K/C	KH	Monitored discussion on online group or forum or what's app group	Participation by the students	Group will be open for discussion for 40 minutes
Competency: Describe and discuss the commitment to lifelong learning as an important part of Dentists growth						
5.	Describe and discuss commitment to lifelong learning as an important part of dentist growth	K	KH	Online Lecture or recorded Narratives or reflections of dentists at different stages professional life	BAQ/MCQ test	1 hour
6.	Discuss on- it is important to update our knowledge and skill as a duty towards our patient and practice	K/C	KH	Monitored discussion on online group or forum or what's app group	Participation by the students	1 hour
Competency: Describe and discuss the role of a physician in health care system						
7.	Describe and discuss the role of a Dentist in	K	K	Online Lecture or recorded video	BAQ/MCQ test	1 hour

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	health care system			lecture		
8.	Discuss on- Dentist is an important member of health care system	K	KH	Recorded Narratives or reflections of dentists at different stages professional life	Witten Narratives	1 hour
<b>Competency: Describe and discuss the role of a physician in health care system</b>						
9.	Describe and discuss the role of a Dentist in health care system	K	KH	Online Lecture or recorded video lecture	BAQ/MCQ test	1 hour
10.	Discuss on- Dentist is an important member of health care system	K	KH	Recorded Narratives or reflections of dentists at different stages professional life	SAQ / Witten Narratives	1 hour
11.	Plans for the next 5 years in order to fulfil their professional and personal roles as doctors	K/C	KH	Self-directed learning from study resource and web link provided	Written reflection or planning of students	1 hour

  
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**AETCOM Module 2:  
What does it mean to be a Patient**

**Name of Institute:  
MIDSR  
Professional year: 1<sup>st</sup> BDS**

**Competency:** Discuss and Demonstrate roles and Professional Qualities guiding empathy in patient encounters

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1	Exploratory session with expression on their personal ill health or involving someone they know among their families and friends. How did that experience affect them? What do they believe patients feel and go through? How does it affect patient's behaviour, outlook and expectations?	K/C	K	Monitored discussion on online group or forum or what's app group	Participation by the students	Online Group will be open for discussion for 2 hours
2	Demonstrate empathy in patient encounters	S	SH	Self-directed learning with resources and weblinks provided  Interactions with patients in hospital	Reflections based on session 1 and 2	2 hours
3	Discuss on- empathy v/s sympathy as a professional quality in relation to patient care	K	KH	Self-directed learning and reflection on module-1 and module 2 session 1 2 and 3	Witten Narratives	1 hour

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**AETCOM Module 3:  
Doctor Patient Relationship**

**Name of Institute: MIDS R  
Professional year: 1<sup>st</sup> BDS**

**Competency: Discuss and Demonstrate role and professional qualities guiding empathy in Doctor Patient Relationships**

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1.	Roles and Professional Qualities governing the Fundamentals of doctor patient relationship	K	KH	Online Lecture or recorded Video	SAQ/BAQ	Online Group will be open for discussion for 2 hours on day 1
2.	Critical evaluation of Doctor Patient Relationship	H	KH	Self-directed learning with resources and weblinks provided	Participation and Written critiques	1 hour
3.	Identify and discuss Concerns of Doctor patient Relationship in illustrative cases and examples	K/S	SH	Self-directed learning and reflection on session 1 2 and 3	Written Narratives	1 hour.
4.	Demonstrate empathy as professional quality in doctor patient	K/S/A/C	SH	Reflection based on Module-1, Module-2 and Session 1, 2 and 3 of the module-3	Written scenario with critical review or Role play	1 hour



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**AETCOM Module 4:****The foundations of communication - 1****Name of Institute: MIDS R****Professional year: 1<sup>st</sup> BDS****Competency:** Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, non-judgmental and empathetic manner

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1.	Principles of communication	K	KH	Online Lecture or recorded Video	SAQ/BAQ	Online Group will be open for discussion for 2 hours
2.	Evaluation of effective communication between doctor and patients	H	KH	Self-directed learning with resources and weblinks provided	Participation and Written critiques	1 hour
3.	Identify and discuss Concerns of Doctor patient communication and ways to address the same with illustrative examples	K/S	SH	Role-plays or scenario based essays and reflection on session 1 2 and 3	Written Narratives	1 hour
4.	Demonstrate effective communication between patients and doctors in non-threatening, non-judgmental and empathetic manner	K/S/A/C	SH	Reflection based on Module-1, Module-2 and Session 1, 2 and 3 of the module-3	Written scenario with critical review or Role play	1 hour

  
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### Template: AETCOM Competency

**Name of Institute:** MIDS R

**Professional Year:** First year BDS

**Competency:** Demonstrate respect and follows the correct procedure when handling cadavers and other biologic tissue

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1.	Describe importance of biologic tissue and cadavers in their learning	K	KH	Recorded or online Lecture	viva	1 hour
2.	Discussion on- cadavers were unclaimed but also many of them are an anatomic gift by families and how to respect for them is importance and also on how tissue must be respected	K, S	SH	Monitored discussion on online forum or group	Discussion on online group or forum	1 hour
3.	Reflective presentations by students on how the cadaver helped them learn, their experience with dissection etc.	K, S, A, C	SH	Reflections based on their experience Students can display their creativity and may include prose, poetry and sketches etc.	MSF feedback	1 hour
4.	Assessment for module 1,2,3,4 and 5	K/S/A/C	KH/SH		SAQ/BAQ/MCQ/LAQ/ ROLE PLAY	1 ½ HOUR
5.	Feedback for complete module 1 to module					30 minutes

  
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Stream    Classwork    **People**    Marks

## Teachers

80+



YATISHKUMAR JOSHI



Gopal Nagargoje



madhuri agrawal



metri raghu



Shilpa Bikkad



Smita Chaware



shital123wagh@gmail.com (invited)



View less

## Students

87 students 80+



Actions ▾



31. Rohan gurme



Abhishek Dokade



Aishwarya Choure



Aj Winner



Anagha Rajurwar



Ankita Birajdar



Anonymous



  
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Stream    Classwork    People    Marks

<input type="checkbox"/>		Anushka Sampate	⋮
<input type="checkbox"/>		Azmi Peshimam	⋮
<input type="checkbox"/>		Bhakti Gaikwad	⋮
<input type="checkbox"/>		Bhakti Pattewar	⋮
<input type="checkbox"/>		Bhakti Porwal	⋮
<input type="checkbox"/>		Bhavesh Sancheti	⋮
<input type="checkbox"/>		BHAGYASHRI SARNIKAR	⋮
<input type="checkbox"/>		Devang Dange	⋮
<input type="checkbox"/>		Dhanashri Bhansali	⋮
<input type="checkbox"/>		Dhanshri Hake	⋮
<input type="checkbox"/>		Divya Kshirsagar	⋮
<input type="checkbox"/>		Divya Suryavanshi	⋮
<input type="checkbox"/>		gayatri dhobale	⋮
<input type="checkbox"/>		Gayatri Panchal	⋮
<input type="checkbox"/>		Gayatri Unde	⋮
<input type="checkbox"/>		Harshada Gondkar	⋮
<input type="checkbox"/>		Ishwari Kulkarni	⋮
<input type="checkbox"/>		Janhvi P	⋮
<input type="checkbox"/>		Kanchan Chavan	⋮

  
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Stream Classwork **People** Marks

<input type="checkbox"/>		Madhura Chandak	⋮
<input type="checkbox"/>		Mansha Karki	⋮
<input type="checkbox"/>		Megha Patil	⋮
<input type="checkbox"/>		Neha Patil	⋮
<input type="checkbox"/>		Nikita Dhokale	⋮
<input type="checkbox"/>		Nitin Arke	⋮
<input type="checkbox"/>		Nivedita Katare	⋮
<input type="checkbox"/>		Omprakash Thorat	⋮
<input type="checkbox"/>		Pallavi Misal	⋮
<input type="checkbox"/>		Pallavi Mitkari	⋮
<input type="checkbox"/>		Pallavi Paighan	⋮
<input type="checkbox"/>		Parth Mewada	⋮
<input type="checkbox"/>		piano R K	⋮
<input type="checkbox"/>		Prachi Deshmukh	⋮
<input type="checkbox"/>		Prachi Kulkarni	⋮
<input type="checkbox"/>		Prachi Ladke	⋮
<input type="checkbox"/>		Prachi Todkar	⋮
<input type="checkbox"/>		Pradnya Sonwane.	⋮
<input type="checkbox"/>		Prajakta Kedase	⋮

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Stream    Classwork    People    Marks

<input type="checkbox"/>		Pranavi More	⋮
<input type="checkbox"/>		PRATI KSHA NAGA...	⋮
<input type="checkbox"/>		priyanka deshpande	⋮
<input type="checkbox"/>		Punam Talekar	⋮
<input type="checkbox"/>		Rajnandini Kirdatt	⋮
<input type="checkbox"/>		Rutuja Shitole	⋮
<input type="checkbox"/>		Sabne Sanika	⋮
<input type="checkbox"/>		Sakshi Deshmukh	⋮
<input type="checkbox"/>		Sakshi Padwal	⋮
<input type="checkbox"/>		Sakshi	⋮
<input type="checkbox"/>		Sampada Mhetre	⋮
<input type="checkbox"/>		Sejal Bhosale	⋮
<input type="checkbox"/>		Sejal Pawar	⋮
<input type="checkbox"/>		Shafiya Kausar	⋮
<input type="checkbox"/>		sharyu kukale	⋮
<input type="checkbox"/>		Shraddha Pawar	⋮
<input type="checkbox"/>		Shreya Hajare	⋮
<input type="checkbox"/>		Shreya Sarda	⋮
<input type="checkbox"/>		simran sayyad	⋮

Stream Classwork People Marks

<input type="checkbox"/>		Sonali Patil	⋮
<input type="checkbox"/>		SULOCHNA KAND...	⋮
<input type="checkbox"/>		Suryawanshi babas...	⋮
<input type="checkbox"/>		Urjita Kulle	⋮
<input type="checkbox"/>		VAISHNAVI CHITTE	⋮
<input type="checkbox"/>		Vaishnavi Dahiphale	⋮
<input type="checkbox"/>		Vaishnavi Dhage	⋮
<input type="checkbox"/>		VAISHNAVI DONG...	⋮
<input type="checkbox"/>		Vaishnavi Somwan...	⋮
<input type="checkbox"/>		Vaishu Munde	⋮
<input type="checkbox"/>		Vanshita Padwal	⋮
<input type="checkbox"/>		Vedant Gadam	⋮
<input type="checkbox"/>		Vela Bhambure	⋮
<input type="checkbox"/>		Vinay	⋮
<input type="checkbox"/>		Yash Deshmukh	⋮
<input type="checkbox"/>		Yash Doke	⋮
<input type="checkbox"/>		Yogita Raut	⋮
<input type="checkbox"/>		Yukta Kottewar	⋮
<input type="checkbox"/>		Yuvaraj Sarnikar	⋮

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Stream

Classwork

People

Marks

Customise

## MIDSR 2022



Announce something to your class



YATISHKUMAR JOSHI posted a new material: Module 1.3 Doctor Patient relation...  
22 May



YATISHKUMAR JOSHI posted a new material: Video for roles and qualities of a g...  
21 May



YATISHKUMAR JOSHI posted a new question: Have you ever visited a doctor as ...  
15 May



1 class comment

YATISHKUMAR JOSHI posted a new assignment: video or role play or Narrative ...  
15 May



YATISHKUMAR JOSHI posted a new question: Have you visited a dentist as a pa...  
15 May



YATISHKUMAR JOSHI  
30 Apr (Edited 10 May)



AFTER YOU JOIN THE CLASS, KINDLY INTRODUCE YOURSELVES HERE, WITH BASIC DETAILS ABOUT YOURSELF, YOUR LIKES AND DISLIKES, HOBBIES ETC. ANY OTHER RELEVANT INFO YOU WANT TO SHARE IN THE CLASS ABOUT YOURSELVES. AVOID SHARING IRRELEVANT PERSONNEL DETAILS.

THANKYOU

DR YATISHKUMAR JOSHI



52 class comments

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Stream   Classwork   People   Marks



Add class comment...



YATISHKUMAR JOSHI posted a new question: Once you become a doctor, what ...  
1 May



4 class comments

YATISHKUMAR JOSHI posted a new question: Why did you Choose to become a...  
1 May



7 class comments

YATISHKUMAR JOSHI posted a new question: What are the privilege and respon...  
1 May




4 class comments

YATISHKUMAR JOSHI posted a new question: What does a doctor have to give-...  
1 May



3 class comments

  
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